

CURRICULUM VITAE
MELISSA L. HARRY, PhD, MSW

BUSINESS ADDRESS:

Essentia Institute of Rural Health¹
502 East Second Street
Duluth, MN 55805

PRESENT POSITION:

2018- Research Scientist I, Essentia Institute of Rural Health,
Essentia Health, Duluth, MN.

PAST POSITIONS:

2016- 2018 Research and Evaluation Specialist, Essentia Institute of Rural Health,
Essentia Health, Duluth, MN.

2015-2016 Graduate Research Assistant, National Resource Center for
Participant Directed Services, Boston College, Chestnut Hill, MA.

2015-2015 Graduate Research Assistant, Center on Aging and Work, Boston
College, Chestnut Hill, MA.

2014-2015 Doctoral Program Assistant, School of Social Work, Boston College,
Chestnut Hill, MA.

2014-2014 Project Assistant, School of Social Work, Boston College, Chestnut
Hill, MA.

2012-2013 Graduate Research Assistant, National Resource Center for
Participant Directed Services, Boston College, Chestnut Hill, MA.

2011-2011 Lead Mental Health Practitioner, Heartland Kids, Duluth, MN.

2010-2010 Master of Social Work Field II Intern, Woodland Hills, Duluth, MN.

2008-2009 Master of Social Work Field I Intern, Program for Aid to Victims of
Sexual Assault, Duluth, MN.

2001-2002 Support Center Coordinator, Sisu Medical Solutions, Duluth, MN.

LICENSURE:

Minnesota, Licensed Graduate Social Worker #20567

EDUCATION:

2011-2016 Boston College, School of Social Work, PhD, Chestnut Hill, MA

2014-2015 Boston College, Center for Teaching Excellence, Apprenticeship in
College Teaching Certificate, Chestnut Hill, MA

2008-2010 University of Minnesota Duluth, Department of Social Work, MSW,
Duluth, MN

2002-2004 The College of St. Scholastica, BA in Behavioral Arts and Sciences
(Computer Information Systems, Management, Psychology), Duluth,
MN

1999-2001 Wisconsin Indianhead Technical College, AA in Computer Information
Systems: Programmer/Analyst, Superior, WI

¹ The Essentia Institute of Rural Health, a wholly owned corporation of Essentia Health, is assigned oversight of research and education for Essentia Health.

TEACHING EXPERIENCE:

1. Boston College, School of Social Work, PhD Program, Graduate Teaching Assistant, "Statistical Analysis in Social and Behavioral Research," Spring term 2015.
2. Boston College, School of Social Work, MSW Program, Graduate Teaching Assistant, "Program Evaluation," two sections, Spring term 2014.
3. Boston College, School of Social Work, MSW Program, Graduate Teaching Assistant, "Research Methods," two sections, Fall term 2013.

INVITED LECTURES:

- Fall 2018 Boston College, School of Social Work. Course: Research Methods. Lecture title: "Policy Outcomes Research: Evaluating Self-Directed Services and Supports for People with Long-Term Care Disabilities."
- Fall 2014 Boston College, School of Social Work. Course: Research Methods. Two sections. Lecture title: "Statistics in Excel."

HONORS/AWARDS:

- 2016 Finalist, Best Student Poster Award, AcademyHealth 2016 ARM
- 2010 The Honor Society of Phi Kappa Phi, University of Minnesota
- 2004 Graduated *Summa Cum Laude*, The College of St. Scholastica
- 2001 Graduated with honors, Wisconsin Indianhead Technical College

Professional Memberships and Societies:

- 2015-2016 AcademyHealth
- 2015- National Association of Social Workers
- 2009-2009 Master of Social Work Student Association, University of Minnesota Duluth, Vice President

GRANTS AND FELLOWSHIPS:

- 2013-2014 Research grant proposal co-author with Althea McLuckie of the National Participant Network: "The Long-term Effects of Participant Direction of Supports and Services for People with Disabilities" (Principal Investigator: Dr. Kevin J. Mahoney), Public Partnerships, LLC (\$7,685)
- 2013-2014 Research grant proposal co-author with Althea McLuckie of the National Participant Network: "The Long-Term Experiences of Young Adults with Disabilities Transitioning to Adulthood: A Participant Direction Approach" (Co-Principal Investigators: Melissa L. Harry and Dr. Kevin J. Mahoney), Public Partnerships, LLC (\$8,945)
- 2011-2015 Doctoral Student Fellowship, School of Social Work, Boston College (Approximate worth: \$125,000)
- 2009-2010 Two block grant awards for academic achievement, Department of Social Work, University of Minnesota Duluth (\$6,250)

PUBLICATIONS - JOURNAL ARTICLES:

1. Harry, ML, & Waring, SC. (2019). The measurement invariance of the Patient Health Questionnaire-9 for American Indian adults. *Journal of Affective Disorders*. 254, 59-68. <https://doi.org/10.1016/j.jad.2019.05.017>
2. Harry, ML, Acevedo, J, & Crea, TM. (2019). Assessing the factor structure of the Spanish language parent Strengths and Difficulties Questionnaire (SDQ) in Honduras. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0214394>
3. Wu, RR, Myers, RA, Buchanan, AH, Dimmock, D, Fulda, KG, Haller, IV, Haga, SB, Harry, ML, McCarty, C, Neuner, J, Rakhra-Burris, T, Sperber, N, Voils, CI, Ginsburg, GS, & Orlando, LA. (2019). Effect of sociodemographic factors on uptake of a patient-facing family health history information technology risk assessment platform. *Applied Clinical Informatics*. 10(2), 180-188. <https://doi.org/10.1055/s-0039-1679926>
4. Brown, M, Harry, ML, & Mahoney, K. (2018). "It's like two roles we're playing": Parent perspectives on navigating self-directed service programs with adult children with intellectual and/or developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*. 15(4), 350-358. <https://doi.org/10.1111/jppi.12270>
5. Wu, RR, Myers, RA, Sperber, N, Voils, CI, Neuner, J, McCarty, C, Haller, IV, Harry, M, Fulda, KG, Cross, D, Dimmock, D, Rakhra-Burris, T, Buchanan, AH, Ginsburg, GS, & Orlando, LA. (2018). Implementation, adoption, and utility of family health history risk assessment in diverse care settings: Evaluating implementation processes and impact with an implementation framework. *Genetics in Medicine*. 21, 331-338. <https://doi.org/10.1038/s41436-018-0049-x>
6. Harry, ML, Saman, DM, Allen, CI, Ohnsorg, KA, Sperl-Hillen, JM, O'Connor, PJ, Ziegenfuss, JY, Dehmer, SP, Bianco, JA, & Desi, J. (2018). Understanding primary care provider attitudes and behaviors regarding cardiovascular disease risk and diabetes prevention in the Northern Midwest. *Clinical Diabetes*. 36(4), 283-294. <https://doi.org/10.2337/cd17-0116>
7. Harry, ML & Crea, TM. (2018). Examining the measurement invariance of a modified CES-D for American Indian and non-Hispanic White adolescents and young adults. *Psychological Assessment*. 30(8), 1107-1120. doi:10.1037/pas0000553
8. Harry, ML, Mahoney, KJ, Mahoney, EK, & Shen, C. (2017). The Cash and Counseling model of participant-directed long-term care: Effectiveness with young adults with disabilities. *Disability and Health Journal*. 10(4), 492-501. doi:10.1016/j.dhjo.2017.03.001
9. Harry, ML, MacDonald, L, McLuckie, A, Battista, C, Mahoney, E, & Mahoney, K. (2016). Long-term experiences in Cash & Counseling for young adults with intellectual disabilities: Familial representative descriptions. *Journal of Applied Research in Intellectual Disabilities*. 30(4), 573-786. doi:10.1111/jar.12251.
10. Harry, ML, Kong, J, MacDonald, LM, McLuckie, A, Battista, C, Mahoney, EK, Jeon, H, & Mahoney, KJ. (2016). The long-term effects of participant direction of supports and services for people with disabilities. *Care Management Journals*. 17(1), 2-12. doi:10.1891/1521-0987.17.1.2

PEER REVIEWED POSTER, PAPER, AND WORKSHOP PRESENTATIONS:

1. Harry, ML, & Waring, SC. *The cross-cultural measurement invariance of the PHQ-9 for American Indian adults* (April, 2019). Paper presentation at the Health Care Systems Research Network 2019 Annual Meeting in Portland, OR.
2. Harry, ML, Saman, DM, Truitt, AR, Henzler-Buckingham HA, Allen, CI, O'Connor, PJ, Ekstrom, HL, Sperl-Hillen, JM, Bianco, JA, & Elliott, TE. (December, 2018). *Addressing barriers and facilitators to incorporating cancer prevention clinical decision support into primary care*. Panelist in the *Implementation ingredients: Organizational readiness, facilitators and barriers, and strategies* session at the 11th Annual Conference on the Science of Dissemination and Implementation, Washington, D.C.
3. Elliott, TE, O'Connor, PJ, Sperl-Hillen, JM, Kunin-Batson, AS, Ekstrom, HL, Saman, DM, & Harry, ML. (November, 2018). *Implementing shared decision making tools in clinical decision support systems*. Poster session at the American Medical Informatics Association 2018 Annual Symposium, San Francisco, CA.
4. McElroy, A, Woehrle, T, Harry, M, Peterson, M, Van Hon, L, & Eyer, S. (November, 2018). *Evaluation of a protocol for early detection of traumatic Warfarin-associated brain hemorrhage*. Paper presentation at the Minnesota Surgical Society 2018 Fall Conference, St. Paul, MN.
5. Harry, ML, Saman, DM, O'Connor, PJ, Ekstrom, HL, Sperl-Hillen, JM, Bianco, JA, & Elliott, TE. (April, 2018). *Adapting an outpatient cancer prevention clinical decision support system to the needs of a large rural integrated healthcare system*. Poster session at the Health Care Systems Research Network 2018 Annual Meeting, Minneapolis, MN.
6. Harry, M, Mahoney, K, Mahoney, E, & Shen, C. (November, 2016). *The effectiveness of participant-directed home and community-based services for young adults with long-term care disabilities*. Paper presentation at the Council on Social Work Education 2016 Annual Program Meeting, Atlanta, GA.
7. Harry, M, Mahoney, K, Mahoney, E, & Shen, C. (June, 2016). *The effectiveness of participant-directed home and community-based services for young adults with long-term care disabilities*. Student poster session at the AcademyHealth 2016 Annual Research Meeting, Boston, MA.
8. Harry, M, Mahoney, K, & Shen, C. (October, 2015). *Life satisfaction predictors for young adults with disabilities in Cash and Counseling*. Poster session at the Council on Social Work Education's 2015 Annual Program Meeting, Denver, CO.
9. Harry, M. (January, 2015). *Cross-cultural equivalence of the CES-D with Native American/Alaskan Native and White youth over the transition to adulthood*. Poster session at the 2015 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
10. Harry, M, Battista, C, Kong, J, MacDonald, L, Mahoney, E, Mahoney, K, & McLuckie, A. (January, 2015). *Participatory action research with people with disabilities self-directing home and community-based services*. Workshop presentation at the 2015 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
11. Harry, M, Battista, C, MacDonald, L, Mahoney, E, Mahoney, K, & McLuckie, A. (June, 2014). *Home and community-based services for young adults with disabilities: A participant direction approach*. Poster session at the 138th AAIDD Annual Meeting, Orlando, FL.

12. Mahoney, K, Battista, C, Harry, M, Kong, J, MacDonald, L, & McLuckie, A. (June, 2014). *The long-term effects of participant direction of supports and services for people with disabilities*. Poster session at the AcademyHealth Annual Research Meeting, San Diego, CA.
13. Testa, D, Harry, M, & Moorelock, J. (May, 2013). *The pedagogy of mixed methods research*. Paper presentation at the Ninth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.
14. Harry, M, Bye, L, & Haller, I. (June, 2010). *Outcomes in an adolescent partial hospitalization program*. Poster session at the Minnesota State Conference meeting of the National Association of Social Workers, Minneapolis, MN.

COMMUNITY INVOLVEMENT AND SERVICE:

2018	Abstract Reviewer, Health Care Systems Research Network (HCSRN) 2019 Conference
2010	Event Volunteer, Martin Luther King Jr. Day, Duluth, MN
2009	Subcommittee Chair, Twin Ports Take Back the Night, Duluth, MN
2008-2011	Volunteer Advocate, Program for Aid to Victims of Sexual Assault, Duluth, MN
2004-2006	Volunteer Advocate, Center Against Sexual and Domestic Abuse, Superior, WI

MANUSCRIPT REVIEWER:

1. *Developmental Psychology*, 2019
2. *Child Maltreatment*, 2018
3. *Health & Social Work*, 2017; Consulting Editor: 2019-
4. *Qualitative Health Research*, 2016

I verify that these Curriculum Vitae are current as of this date.



5/17/2019

Melissa L. Harry, PhD, MSW

Date